



Domain: Cognition & Knowledge of the World: Mathematics

Citywide Goal: Children will understand measurement and concepts such as “longer/shorter” and “heavier/lighter.”

School Goal: The children will be able to recognize the attributes of length, height and weight and use words such as bigger, taller and longest when comparing objects. They will be able to use standard and non-standard measuring tools to compare measurement.

Citywide Goal: Children will understand and intentionally manipulate quantities.

School Goal: The children will learn to recognize and connect quantities with numbers in the everyday environment. The children will gain understanding that numbers come before or after one another and count them in the correct order. The children will associate number names with written numbers and use one-to-one counting to determine quantity. The children will represent numbers in a set.

Citywide Goal: Children will describe and compare features of objects and shapes.

School Goal: The children will be able to name common shapes and identify their parts and attributes. The children will be able to combine and separate shapes to make different shapes. They will look at and compare sizes and shapes. They will manipulate, sort, describe, match form and draw shapes.

Citywide Goal: Children will demonstrate an awareness of spatial relationships, patterns and sequences.

School Goal: The children will understand basic concepts and position of objects such as in/out, up/down and in front/behind. The children will recognize and create simple patterns. They will repeat and extend patterns using attributes such as color, shape and size. The children will be able to identify patterns in their environment. The children will be able to copy simple repeating patterns.

Domain: Cognition & Knowledge of the World: Science

Citywide Goal: Children will demonstrate basic use of scientific method and basic conceptual knowledge of the natural and physical world.

School Goal: The school will ensure that exploratory opportunities and planned experiences are available for children to use scientific inquiry skills in the classroom and during outdoor activities. The children will understand that living things grow, change and reproduce. The children will be able to communicate about the characteristics of living things. They will be able to categorize a living thing as a plant or animal. They will be able to identify common animals, insects, their homes and life cycles. The children will be able to identify the four seasons and the changes that occur. The children will be able to communicate that the physical properties of materials can change such as ice becoming a liquid. They will be able to describe how objects move through space such as pushing, pulling, rising and sinking.

Citywide Goal: Children will demonstrate the ability to think through problems and apply strategies for solving them.

School Goal: The children will identify problems, make predictions, and think of ways to solve problems. They will use their senses and tools, including technology to investigate materials, gather information, make comparison and classify objects. They will also be able to collect, describe and represent their thinking through discussions, dramatizing, drawings, and graphing.



Domain: Cognition & Knowledge of the World: Social Studies

Citywide Goal: Children will demonstrate an understanding of one's relationship to the family and the community, roles in the family and community and will demonstrate respect for diversity.

School Goal: The children will understand that they are part of a family that has unique characteristics. The children will learn about jobs in the community and learn about different jobs and work associated with them. They will also understand rules in the home, classroom, and laws in the community. They will help make rules for their classroom and assume jobs and the responsibility that goes with the job. The children will understand that they share the environment with other people, animals, and plants. They will learn that people can take care of the environment by participating in activities such as recycling.

Domain: Physical Development & Health

Citywide Goal: Children will demonstrate an understanding of safe and healthy habits.

School Goal: The school will ensure the understanding of healthy and safe habits by practicing good personal care habits, brushing teeth, washing hands, toileting, being able to maneuver clothing to use restroom, and practicing rules and routines. We will also, along with the CACFP, make sure we serve healthy food choices.

Citywide Goal: Children will demonstrate appropriate gross motor skills and fine motor skills in a variety of settings.

School Goal: The school will ensure the children have good gross motor skills by providing the opportunity for well organized indoor and outdoor activities. The children will participate in activities such as running, jumping, throwing, catching, climbing, and skipping. The children will engage in a variety of fine motor tasks such as finger plays, stringing beads, cutting, and building. They will manipulate using a variety of writing tools.

Domain: Approaches to Learning

Citywide Goal: Children will cooperate with peers to extend play and solve problems.

School Goal: The children will demonstrate cooperation and will be encouraged to play responsibly with each other by sharing, helping, and taking turns during choice time.

Citywide Goal: Children will demonstrate persistence in play, activities and problem solving.

School Goal: The children will engage in activities that require persistence and attentiveness and they will be encouraged to complete tasks and resist distractions. The program will ensure that materials and tools are available for children to become deeply involved in many activities.

Citywide Goal: Children will demonstrate curiosity, creativity, flexibility, and a willingness to try new experiences.

School Goal: The children will engage in a variety of topics and activities that demonstrate flexibility, imagination, and inventiveness. They will begin to find their own ways to solve problems and conflicts. The children will also ask questions and seek new information.



Citywide Goal: Children will demonstrate use of music, movement, drama and visual art to express ideas and emotions.

School Goal:

- Music**-The children will participate in music activities and experiment with musical instruments.
- Art**--The children will be exposed to different materials and techniques to make art creations. The children will create drawings and pictures that reflect their thoughts, feelings, and experiences. They will be able to talk about their creations and the creations of others.
- Creative Movement and Dance**-The children will experiment with different rhythms and styles of music as well as creative movement to communicate feelings and ideas.
- Drama**-The children will be able to use creativity and imagination to manipulate materials and assume roles in dramatic play activities. They will begin to use actions and dialogue to tell a story about themselves or a character.

Domain: Social Emotional Development

Citywide Goal: Children will develop and maintain positive relationships with children and adults.

School Goal: The children will establish and sustain positive relationships by forming relationships with adults and peers and responding to emotional cues

Citywide Goal: Children will demonstrate positive self concept and self efficacy.

School Goal: The children will show pride in achievements and display confidence in undertaking new tasks. Children will display an understanding about themselves and identify themselves by using name, age and gender.

Citywide Goal: Children will demonstrate self regulation skills in response to needs, feelings and events.

School Goal: The children will self regulate by recognizing and labeling emotions, following simple rules and routines and moving from one task to another, and accepting limits and redirections from adults. The children will progress in emotional and behavioral health by expressing emotions appropriately, refraining from aggressive and defiant behaviors and adapting to new environments.

Domain: Language & Literacy

Citywide Goal: Children will understand and use an increasing complex and varied vocabulary.

School Goal: The children will engage in receptive language by listening and understanding simple to complex vocabulary, following directions, participating in finger plays, songs, and stories. The children will exhibit skills in expressive language by engaging in conversation with others, using language to express ideas, using a variety of vocabulary and engaging in storytelling. The children will be able to effectively communicate ideas using increasingly varied and complex vocabulary.



<i>Citywide Goal: Children will understand and respond to literary and informational text.</i>
School Goal: The children will develop book appreciation and knowledge skills by recognizing how books are read, using shared reading, asking and answering questions about printed materials, exposure to different types of literature and story recall. They will learn features of a book (title, author, and illustrator).
<i>Citywide Goal: Children will recognize the names and sounds associated with some letters.</i>
School Goal: The children will develop alphabet knowledge skills by participating in activities that identify and name letters and sounds. Each child will especially be able to identify the letters in their own name.
<i>Citywide Goal: Children will understand that language can be broken into words, syllables, and smaller pieces of sound.</i>
School Goal: The children will develop phonological awareness skills by identifying rhymes and discriminating between words, syllables and phonemes. Each child will also be able to identify and discriminate beginning and ending sounds and recognize that some words have the same beginning and ending sound.
<i>Citywide Goal: Children will express ideas and information through drawing, writing and dictating.</i>
School Goal: The children will participate in activities that help them recognize that writing is a way to communicate. The children will also be able to experiment with different writing tools. The children will also learn to write independently.
<i>Citywide Goal: Children will engage in extended conversations with peers and adults.</i>
School Goal: The children will develop increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs and questions through interactions with peers and adults.
<i>Citywide Goal: For Dual Language learners, children will exhibit appropriate English skills necessary to understand language and to use language effectively in various settings and for various purposes.</i>
School Goal: The program will ensure that DLL understand and exhibit skills both in their native language and English language. Non-English speaking children will progress in listening, speaking, and understanding English
<i>Citywide Goal: For Dual Language learners, children will engage in English language literacy activities including the use of literary and informational books.</i>
School Goal: Environmental print such as signs and labels will be in both English and the children's home language. Books, magazines and other text in English and the children's home language will be readily available. Children will be encouraged to engage in cultural experiences and oral traditions such as storytelling, puppetry and finger plays in English and their home language.